

Lead-Deadwood School District

Strategic Plan

2016-2018

Mission

The Lead-Deadwood School District equips our students with the skills needed to be successful and responsible citizens.

Vision

Our school district focuses on core academic subjects, while ensuring the development of the whole child through positive relationships, character, service, wellness, and community collaboration.

Beliefs

STUDENTS AND LEARNING

- *All students can learn.*
- *Different students learn at different paces and have different learning styles.*
- *Motivated students are productive students.*
- *Productive students show up, work hard, and follow the rules.*
- *Responsible students treat others as they wish to be treated.*
- *Students need to share in the responsibility for their own learning and achieving.*

TEACHERS AND LEARNING

- *Positive relationships are the essence of good teaching.*
- *Individualized programs and differentiated instruction maximize learning.*
- *Teachers must be involved in the decision making process of the school district.*
- *Commitment to the content standards is important.*
- *Technology must be integrated in an effective 21st century learning experience.*

SCHOOL AND DISTRICT/COMMUNITY

- *A strong family and community support base is the foundation upon which all learning is built.*
- *Families must be positive, active partners with schools in educating children.*
- *Open communications between the community and schools must be an ongoing commitment.*
- *All school personnel play a vital role in student success.*
- *Decisions must be based on what is best for students.*
- *A school environment that promotes health and wellness is beneficial to students and their futures.*

Goal 1—Student Achievement

The Lead-Deadwood School District will improve curriculum and instruction and raise the academic expectation level and performance of each student.

Elementary School

Goal 1: Increase the number of students who are proficient on the Smarter Balance Assessment in ELA 5.54% in grades 3-5.

Goal 2: Increase the number of students who are proficient on the Smarter Balance Assessment in Math by 5.54% in grades 3-5.

Goal 3: Increase the number of benchmark students on the DIBELS Next spring assessment by 10% in grades K-5 annually.

Goal 4: Increase the number of benchmark students on the Math screening spring assessment by 10% in grades K-5 annually.

Action items

1. Ensure all standards are being covered.
 - Curriculum fidelity in all grades
 - Review and update state standards by grade level
 - Grade level math professional development for unit planning
 - Quarterly Reading and Math Committee meetings.
2. Address the effectiveness of instructional strategies.
 - Teacher Effectiveness Model
 - Teacher evaluation
 - Increase the number of informal classroom observations
 - Student Learning Objectives
3. Utilize Multi-Tiered Systems of Support.
 - MTSS Process
 - Benchmark assessment three times per year
 - Progress monitoring of identified students every two weeks
 - Ongoing intervention skill specific professional development
4. Differentiate instruction based on individual student data.
 - Skill specific data driven instructional grouping 30 minutes per day
5. Implement strategies to ensure that every student has the necessary school support and resources.
 - Weekly student support team meetings to identify at risk students
6. Utilize technology (specifics).
 - Typing class during encore time
 - District curriculum utilizes technology in daily assignments and assessments
 - Ongoing practice in online reading and math assessments
7. Encourage families and the community to be positive, active partners with the schools in educating children (specifics).
 - Implement Watch D.O.G.S. (Dads of Great Students) Program
 - Elementary PTO
 - Campus Parent Portal
 - Math and Reading nights
 - Standards-based report cards

Our students will graduate equipped with the skills needed to be successful and responsible citizens.

Middle School

Goal 1: Results of the 2015-2016 Smarter Balance Math Assessment will indicate a 5.77% increase in students achieving in Level 3 (proficient) and Level 4 (distinguished).

Goal 2: Results of the 2015-2016 Smarter Balance ELA Assessment will indicate a 4.68% increase in students achieving in Level 3 (proficient) and Level 4 (distinguished).

Goal 3: Increase the percentage of students attending 94% or more of the enrolled days by 6%. (71.6% to 77.5%)

Action Items:

1. Math and ELA teachers in Lead-Deadwood Middle School will administer SBAC practice tests at least on time per semester.
2. Math and ELA teachers will administer SBAC Interim Assessments midyear to support teaching and learning.
3. Math teachers will utilize Math Enrichment to differentiate instruction for students with identified gaps based on data from assessments.
4. Math and ELA teachers will identify Common Core Standards addressed in their learning activities and lesson plans.
5. Principal will visit classrooms more consistently to identify positive teaching practices and to identify areas of improvement.
6. School Counselor, School Resource Officer and Principal will communicate verbally, in writing and by home visit to help improve individual student attendance.
7. All Lead-Deadwood Middle School Teachers will integrate technology into learning activities.

High School

Goal 1: Increase the number of students who are proficient on the Smarter Balance Assessment in ELA by 4% in grade 11.

Goal 2: Increase the number of student who are proficient on the Smarter Balance Assessment in Math by 6% in grade 11.

Action items

1. Meet with ELA and Math department every two months to discuss how they are teaching the standards.
2. Increase the principals "Walk Thru" observations to see how the teachers are differentiating instruction in their classroom.
3. Offer an after school tutoring program for students wishing to get extra academic help. This program will be offered twice a week on maroon days.

Goal #2 Educational Environment

The Lead-Deadwood School District will maintain an educational environment that supports the accomplishment of our mission.

Elementary School

Goal 1: Decrease the number of student referrals in grades K-5 by 5% annually.

Goal 2: Increase attendance rates to 94% annually

Action items

- Tier I – Teach school expectations to all students
- Tier II - Identify specific students in need of small group interventions
- Tier III – Behavior plans for individual students
- Implement a positive reinforcement system for the school
- Inform parents of student referral daily
- Utilize the SWIS reporting system to monitor student referrals
 - Student support team will address specific areas of weakness in the building

Middle School

Goal 1: Detentions and In-School Suspensions will reduce by 10% during the 2015-2016 school year. (196 resolutions to 176 resolutions)

Goal 2: Students being reported as tardy will decrease by 20% during the 2015-2016 school year.

Action Items:

1. Lead-Deadwood Middle School will initiate a PBIS (Positive Behavioral Intervention and Supports) program.
2. All Lead-Deadwood Middle School Teachers will have behavioral expectations posted in their rooms.
3. All Lead-Deadwood Middle School Staff will teach expected behaviors through lesson plans as part of the PBIS program.
4. As part of the PBIS program, teachers at Lead-Deadwood Middle School will identify what constitutes a tardy and all teachers will report offenses according to the definition.
5. Principal or School Counselor will provide needed interventions for students that are continually tardy.
6. Principal will investigate alternatives to students transitioning between middle school and high school.

High School

Goal 1: Decrease the number of students out-of school suspended in HS by 17%

Goal 2: Decrease the number of students in-school suspended in HS by 20%

Goal 3: Increase attendance rates by 2%.

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Action items

1. Utilize the Olweus program to combat bullying.
2. Provide the ancillary services necessary to meet the needs of all students.
3. Utilize technology to address cyber bullying, bullying, hazing, and harassment.
4. Educate all students on proper digital citizenship.
5. Support programming that helps students make good choices regarding mental and physical wellness.
6. The assistant principal will call stakeholders involved with Saturday School on the Thursday before Saturday to remind them of the date. As well as, passing out Saturday School paper reminders on that Thursday as well to the students.
7. The assistant principal and or principal will contact all stakeholders at 5 absences and set up a meeting to discuss the absences face to face.

Goal #3 Resources and Support Systems

The Lead-Deadwood School District will provide the resources and services necessary in all schools to support its mission and vision to ensure success for all students.

Action items

1. Recruit, employ, and retain a sufficient number of qualified professional and support staff to fulfill their roles and responsibilities.
2. Manage fiscal services in an efficient, effective, and sustainable manner.
3. Maintain facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.
4. Provide technology infrastructure and equipment to support teaching, learning, and operational needs
5. Ensure access to technology to all students regardless of gender, socioeconomic status, ethnic background, or learning exceptionality.
6. Add academic and extracurricular programming based on data that indicates opportunities for growth as well as student interest.
7. Monitor progress of the Strategic Plan and adjust as necessary.